

# References

- Advani, A., Ash, E., Cai, D., & Rasul, I. (2021). Race-related research in economics and other social sciences. *Working Paper of the Econometric Society World Congress*.
- Akerlof, G. A. (1978). The market for “lemons”: Quality uncertainty and the market mechanism. In *Uncertainty in economics* (pp. 235-251). Elsevier.
- Akerlof, G. A. (2020). Sins of Omission and the Practice of Economics. *Journal of Economic Literature*, 58(2), 405-418.
- Aldred, J. (2019). *Licence to be bad: How economics corrupted us*. Penguin UK.
- Allan, B. B., & Meckling, J. O. (2021). Creative Learning and Policy Ideas: The Global Rise of Green Growth. *Perspectives on Politics*, 1-19.
- Allgood, S., Badgett, L., Bayer, A., Bertrand, M., Black, S. E., Bloom, N., & Cook, L. D. (2019). *AEA Professional Climate Survey: Final Report* <https://www.aeaweb.org/resources/member-docs/final-climate-survey-results-sept-2019>
- Almond, G. A. (1991). Capitalism and democracy. *PS: Political Science and Politics*, 24(3), 467-474.
- Anderson, L. W. (2002). Curricular alignment: A re-examination. *Theory into practice*, 41(4), 255-260.
- Anderson, L. W., & Krathwohl, D. R. (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom’s taxonomy of educational objectives*. . Longman.
- Andre, P., & Falk, M. (2021). *What’s worth knowing? Economists’ opinions about economics*. Working Paper.
- Antecol, H., Bedard, K., & Stearns, J. (2018). Equal but inequitable: Who benefits from gender-neutral tenure clock stopping policies? *American Economic Review*, 108(9), 2420-2441.
- Babcock, L., Recalde, M. P., Vesterlund, L., & Weingart, L. (2017). Gender differences in accepting and receiving requests for tasks with low promotability. *American Economic Review*, 107(3), 714-747.
- Backhouse, R. E. (1994). *Economists and the economy: the evolution of economic ideas*. Transaction Publishers.
- Backhouse, R. E., & Medema, S. G. (2009a). Defining economics: the long road to acceptance of the Robbins definition. *Economica*, 76, 805-820.
- Backhouse, R. E., & Medema, S. G. (2009b). Retrospectives: On the definition of economics. *Journal of economic perspectives*, 23(1), 221-233.
- Bartels, L. M. (2016). *Unequal democracy*. Princeton University Press.

- Basole, A., & Jayadev, A. (2018). A Better Economics for the Indian Context. *Economic & Political Weekly*, 53(24).
- Bauman, Y., & Rose, E. (2011). Selection or indoctrination: Why do economics students donate less than the rest? *Journal of Economic Behavior & Organization*, 79(3), 318-327.
- Bayer, A. (2018). The Economics Profession's Unique Problem With Diversity. *The Minority Report*(10), 17.
- Bayer, A., Bhanot, S. P., Bronchetti, E. T., & O'Connell, S. A. (2020). *Diagnosing the learning environment for diverse students in introductory economics: An analysis of relevance, belonging, and growth mindsets* (Vol. 110).
- Bayer, A., & Rouse, C. E. (2016). Diversity in the economics profession: A new attack on an old problem. *Journal of economic perspectives*, 30(4), 221-242.
- Becker, G. S. (1973). A theory of marriage: Part I. *Journal of Political economy*, 81(4), 813-846.
- Becker, G. S. (1976). *The economic approach to human behavior* (Vol. 803). University of Chicago press.
- Becker, G. S. (2010). *The economics of discrimination*. University of Chicago press.
- Beinhocker, E. D. (2006). *The Origin of Wealth: The Radical Remaking of Economics and What it Means for Business and Society*. Harvard University Press.
- Berggren, N., Jordahl, H., & Stern, C. (2009). The Political Opinions of Swedish Social Scientists. *Finnish economic papers*, 22(2), 75-88.
- Bertrand, M., & Mullainathan, S. (2004). Are Emily and Greg more employable than Lakisha and Jamal? A field experiment on labor market discrimination. *American Economic Review*, 94(4), 991-1013.
- Bewley, T. F. (1999). *Why wages don't fall during a recession*. Harvard University Press.
- Biggs, J. (2003). Aligning teaching for constructing learning. *Higher Education Academy*, 1(4).
- Blaug, M. (2001). No history of ideas, please, we're economists. *Journal of economic perspectives*, 15(1), 145-164.
- Bloom, B. S. (1956). *Taxonomy of educational objectives*. McKay.
- Boardman, A. E., Greenberg, D. H., Vining, A. R., & Weimer, D. L. (2017). *Cost-benefit analysis: concepts and practice*. Cambridge University Press.
- Boring, A., & Zignago, S. (2018). *Economics: where are the women?* Banque de France. <https://blocnotesdeleco.banque-france.fr/en/blog-entry/economics-where-are-women>
- Boumans, M., & Davis, J. B. (2015). *Economic methodology: Understanding economics as a science*. Macmillan International Higher Education.

- Bowles, S., & Carlin, W. (2020). What students learn in economics 101: Time for a change. *Journal of Economic Literature*, 58(1), 176-214.
- Bowles, S., & Gintis, H. (2012). *Democracy and capitalism: Property, community, and the contradictions of modern social thought*. Routledge.
- Brilliant, L. (2018). Ursula Hicks' and Vera Lutz's contributions to development finance 1. In K. Madden & R. W. Dimand (Eds.), *The Routledge Handbook of the History of Women's Economic Thought* (pp. 341-357). Routledge.
- Butler-Sloss, S., & Beckmann, M. (2021). *Economics journals' engagement in the planetary emergency: a misallocation of resources?* Economists for Future. <https://econ4future.org/wp-content/uploads/2021/04/economics-journals-engagement-in-the-planetary-emergency-v3.pdf>
- Butler, A. (2009). The illusion of objectivity: implications for teaching economics. In R. F. Garnett Jr, E. Olsen, & M. Starr (Eds.), *Economic pluralism* (pp. 258-271). Routledge.
- Butler, G., Jones, E., & Stilwell, F. J. (2009). *Political economy now!: The struggle for alternative economics at the University of Sydney*. Darlington Press.
- Butterfield, H. (1931). *The Whig interpretation of history*. WW Norton & Company.
- Carlin, B. A., Gelb, B. D., Belinne, J. K., & Ramchand, L. (2018). Bridging the gender gap in confidence. *Business Horizons*, 61(5), 765-774.
- Carlin, W. (2021). *Personal Communication*.
- Carruthers, B. G., & Ariovich, L. (2010). *Money and credit: A sociological approach* (Vol. 6). Polity.
- Casselman, B., & Tankersley, J. (2020). Economics, Dominated by White Men, Is Roiled by Black Lives Matter. *The New York Times*. <https://www.nytimes.com/2020/06/10/business/economy/white-economists-black-lives-matter.html>
- Ceballos, G., Ehrlich, P. R., & Dirzo, R. (2017). Biological annihilation via the ongoing sixth mass extinction signaled by vertebrate population losses and declines. *Proceedings of the national academy of sciences*, 114(30), E6089-E6096.
- Ceci, S. J., Ginther, D. K., Kahn, S., & Williams, W. M. (2014). Women in academic science: A changing landscape. *Psychological science in the public interest*, 15(3), 75-141.
- Cedrini, M., & Fontana, M. (2018). Just another niche in the wall? How specialization is changing the face of mainstream economics. *Cambridge journal of economics*, 42(2), 427-451.
- Cedrini, M. A., & Fontana, M. (2015). Mainstreaming. Reflections on the origins and fate of mainstream pluralism. *CESMEP Working Paper Series*.

- Chang, H.-J. (2012). When Brian Eno met Ha-Joon Chang. *The Guardian*. <https://www.theguardian.com/music/2012/nov/11/brian-eno-ha-joon-chang>
- Chang, H.-J. (2014). *Economics: the user's guide* (Vol. 1). Bloomsbury Publishing USA.
- Chase-Dunn, C., & Hall, T. D. (1997). *Rise and demise: Comparing world-systems*. Routledge.
- Chelwa, G. (2016). Decolonizing the teaching of economics. *Africa Is a Country*. <https://africasacountry.com/2016/04/decolonizing-the-teaching-of-economics>
- Cherrier, B. (2016). Is there really an empirical turn in economics. *Institute for New Economic Thinking blog 29th September*. <https://www.ineteconomics.org/perspectives/blog/is-there-really-an-empirical-turn-in-economics>
- Chi, M. T. (2009). Active-constructive-interactive: A conceptual framework for differentiating learning activities. *Topics in cognitive science*, 1(1), 73-105.
- Clower, R. W. (1995). Axiomatics in economics. *Southern Economic Journal*, 62(2), 307-319.
- Coase, R. H. (1960). The problem of social cost. In C. Gopalakrishnan (Ed.), *Classic papers in natural resource economics* (pp. 87-137). Springer.
- Coase, R. H. (1978). Economics and contiguous disciplines. *The Journal of Legal Studies*, 7(2).
- Coase, R. H. (1999). Opening Address. The Annual Conference of the International Society of New Institutional Economics, Washington, DC, USA.
- Coase, R. H. (2012). *The firm, the market, and the law*. University of Chicago press.
- Coates, D. (2005). *Varieties of capitalism, varieties of approaches*. Springer.
- Cohen, A. J., & Harcourt, G. C. (2003). Retrospectives: whatever happened to the Cambridge capital theory controversies? *Journal of economic perspectives*, 17(1), 199-214.
- Colander, D. (1992). Retrospectives: The lost art of economics. *Journal of economic perspectives*, 6(3), 191-198.
- Colander, D. (2000). The death of neoclassical economics. *Journal of the History of Economic Thought*, 22(2), 127-143.
- Colander, D. (2001). *The lost art of economics: Essays on economics and the economics profession*. Edward Elgar Cheltenham.
- Colander, D. (2003). Caveat lector: Living with the 15% rule. In *The stories economists tell: Essays on the art of teaching economics* (pp. 33-43). McGraw-Hill.
- Colander, D. (2008). *The making of an economist, redux*. Princeton University Press.

- Colander, D., & Klamer, A. (1987). The making of an economist. *Journal of economic perspectives*, 1(2), 95-111.
- Colander, D., & Landreth, H. (1998). Political Influence on the Textbook Keynesian Revolution. In *Keynesianism and the Keynesian Revolution in America* (pp. 59-72). Edward Elgar.
- Colander, D., & McGoldrick, K. (2009). The Teagle Foundation Report: the economics major as part of a liberal education. In *Educating economists: The Teagle discussion on re-evaluating the undergraduate economics major*. Edward Elgar.
- Colander, D. C., & McGoldrick, K. (2010). *Educating economists: The Teagle discussion on re-evaluating the undergraduate economics major*. Edward Elgar.
- Comaroff, J., & Comaroff, J. (2012). Theory from the South: or How Euro-America is evolving towards Africa. *Boulder/London: Paradigm*.
- Conti-Brown, P. (2009). A proposed fat-tail risk metric: disclosures, derivatives, and the measurement of financial risk. *Washington University Law Review*, 87, 1461.
- CORE-Team. (2017). *The Economy: Economics for a Changing World*. Oxford University Press.
- Courvisanos, J., Doughney, J., & Millmow, A. (2016). *Reclaiming Pluralism in Economics*. Routledge.
- Cousins, J. B., & Chouinard, J. A. (2012). *Participatory evaluation up close: An integration of research-based knowledge*. Information Age Publishing.
- Coyle, D. (2012). *What's the Use of Economics? Teaching the Dismal Science After the Crisis*. London Publishing Partnership.
- Crawford, C., Davies, N. M., & Smith, S. (2018). *Why do so few women study economics? Evidence from England*. Institute for Fiscal Studies. <https://www.res.org.uk/uploads/assets/uploaded/6c3fd338-88d6-47ea-bf2f302dfee7f37e.pdf>
- Da Costa, P. N. (2017). The 'sobering' gender and racial gap among economists is hurting everyone. *Business Insider* <https://www.businessinsider.nl/gender-and-racial-gaps-in-economics-are-hurting-everyone-2017-9?international=true&r=US>
- Daly, H. E., & Farley, J. (2011). *Ecological economics: principles and applications*. Island press.
- Das, J., Do, Q.-T., Shaines, K., & Srikant, S. (2013). US and them: The geography of academic research. *Journal of Development Economics*, 105, 112-130.
- Davies, H. T., & Nutley, S. M. (2000). *What works?: Evidence-based policy and practice in public services*. Policy Press.
- Davis, J. B. (2002). Review: The Lost Art of Economics, Essays on Economics and the Economics Profession. *History of Economic Ideas*, 10(2).

- Davis, J. B. (2006). The turn in economics: neoclassical dominance to mainstream pluralism? *Journal of institutional economics*, 2(1), 1-20.
- De Benedictis, L., & Di Maio, M. (2011). Economists' views about the economy: Evidence from a survey of Italian economists. *Rivista italiana degli economisti*, 16(1), 37-84.
- de Goede, M., Belder, R., & De Jonge, J. (2014). *Promoveren in Nederland: Motivatie en loopbaanverwachtingen van promovendi*. Rathenau Instituut.
- de Langhe, R. (2009). Why should I adopt pluralism? In R. F. Garnett Jr, E. Olsen, & M. Starr (Eds.), *Economic pluralism* (pp. 109-120). Routledge.
- Decker, S., Elsner, W., & Flechtner, S. (2018). *Advancing pluralism in teaching economics: International perspectives on a textbook science*. Routledge.
- Decker, S., Elsner, W., & Flechtner, S. (2019). *Principles and Pluralist Approaches in Teaching Economics: Towards a Transformative Science* (Vol. 41). Routledge.
- DeMartino, G. F., & McCloskey, D. N. (2016). *The Oxford handbook of professional economic ethics*. Oxford University Press.
- Denis, A. (2009). Pluralism in economics education. *International Review of Economics Education*, 8(2), 6-22.
- Dequech, D. (2017). Some institutions (social norms and conventions) of contemporary mainstream economics, macroeconomics and financial economics. *Cambridge journal of economics*, 41(6), 1627-1652.
- Dolar, V. (2021). The gender gap in economics is huge – it's even worse than tech. *The Conversation*. <https://theconversation.com/the-gender-gap-in-economics-is-huge-its-even-worse-than-tech-156275>
- Dow, S. (2009). History of Thought, Methodology and Pluralism. *The Handbook of Pluralist Economics Education*, London, Routledge, 43-53.
- Dutch Government. (2020). *Beantwoording Kamervragen private equity in de kinderopvang*. <https://www.rijksoverheid.nl/documenten/kamerstukken/2020/09/14/beantwoording-kamervragen-private-equity-in-de-kinderopvang>
- Dutch Parliament. (2019). *Rondetafelgesprek: Private equity in de kinderopvang*. [https://www.tweedekamer.nl/debat\\_en\\_vergadering/commissievergaderingen/details?id=2019A01311](https://www.tweedekamer.nl/debat_en_vergadering/commissievergaderingen/details?id=2019A01311)
- Earle, J., Moran, C., & Ward-Perkins, Z. (2016). *The econocracy: the perils of leaving economics to the experts*. Manchester University Press.
- Eliassen, R. L. (2016). *On the liberty of thought and discussion in economics*. Anglia Ruskin University.
- Ely, R. T. (1898). Fraternalism vs. Paternalism in Government. *The Century Magazine*.
- Ely, R. T. (1906). *Studies in the Evolution of Industrial Society*. The MacMillan Company.

- European-Commission. (2021). *Sustainable finance*. [https://ec.europa.eu/info/business-economy-euro/banking-and-finance/sustainable-finance\\_en](https://ec.europa.eu/info/business-economy-euro/banking-and-finance/sustainable-finance_en)
- FEE. (2017). *The Case against Pluralism in Economics*. <https://fee.org/articles/the-case-against-pluralism-in-economics/>
- FEE. (2021). *Mission*. <https://fee.org/about/>
- Fine, B., & Milonakis, D. (2009). *From economics imperialism to freakonomics: The shifting boundaries between economics and other social sciences*. Routledge.
- Fourcade, M. (2009). *Economists and societies*. Princeton.
- Fourcade, M., & Healy, K. (2007). Moral views of market society. *Annual review of Sociology*, 33.
- Fourcade, M., Ollion, E., & Algan, Y. (2015). The superiority of economists. *Journal of economic perspectives*, 29(1), 89-114.
- Francis, D., & Opoku-Agyeman, A. G. (2020). Economists' Silence on Racism Is 100 Years in the Making. *Newsweek*. <https://www.newsweek.com/economists-silence-racism-100-years-making-opinion-1509790>
- Frank, R. H. (2011). Less is more: The perils of trying to cover too much in microeconomic principles. In G. M. Hoyt & K. McGoldrick (Eds.), *International handbook on teaching and learning economics*. Edward Elgar Publishing.
- Freeman, A., Chick, V., & Kayatekin, S. (2014). Samuelson's ghosts: Whig history and the reinterpretation of economic theory. *Cambridge journal of economics*, 38(3), 519-529.
- Freeman, S., Eddy, S. L., McDonough, M., Smith, M. K., Okoroafor, N., Jordt, H., & Wenderoth, M. P. (2014). Active learning increases student performance in science, engineering, and mathematics. *Proceedings of the national academy of sciences*, 111(23), 8410-8415.
- French-Government. (2014). *L'avenir des sciences économiques à l'Université en France*. [https://cache.media.enseignementsup-recherche.gouv.fr/file/Formations\\_et\\_diplomes/05/1/Rapport\\_Hautcoeur2014\\_328051.pdf](https://cache.media.enseignementsup-recherche.gouv.fr/file/Formations_et_diplomes/05/1/Rapport_Hautcoeur2014_328051.pdf)
- Friedman, M. (1962). *Capitalism and Freedom*. University of Chicago Press
- Fullbrook, E. (2003). *The Crisis in Economics: the post-autistic economics movement: the first 600 days* (Vol. 22). Psychology Press.
- Fullbrook, E. (2007). *Real world economics: a post-autistic economics reader* (Vol. 1). Anthem Press.
- Fullbrook, E. (2008). *Pluralist economics*. Zed Books.
- Galbraith, J. K. (1981). *A life in our times*. Plunkett Lake Press.
- Gans, J. S., & Shepherd, G. B. (1994). How are the mighty fallen: Rejected classic articles by leading economists. *Journal of economic perspectives*, 8(1), 165-179.
- Garnett Jr, R. F., Olsen, E., & Starr, M. (2009). *Economic pluralism* (Vol. 122). Routledge.



- Gilens, M. (2012). *Affluence and influence: Economic inequality and political power in America*. Princeton University Press.
- Gilens, M., & Page, B. I. (2014). Testing theories of American politics: Elites, interest groups, and average citizens. *Perspectives on Politics*, 12(3), 564-581.
- Ginther, D. K., & Kahn, S. (2004). Women in economics: moving up or falling off the academic career ladder? *Journal of economic perspectives*, 18(3), 193-214.
- Girardi, D., Mamunuru, S. M., Halliday, S. D., & Bowles, S. (2021). Does economics make you selfish? *UMass Amherst Economics Department Working Paper Series*.
- Goodwin, N., Harris, J. M., Nelson, J. A., Roach, B., & Torras, M. (2019). *Principles of economics in context*. Routledge.
- Gräbner, C., & Strunk, B. (2020). Pluralism in economics: its critiques and their lessons. *Journal of Economic Methodology*, 27(4), 311-329.
- Graeber, D. (2005). Value: anthropological theories of value. In J. Carrier (Ed.), *A handbook of economic anthropology*. Edward Elgar Publishing.
- Granovetter, M. (1985). Economic action and social structure: The problem of embeddedness. *American Journal of Sociology*, 91, 22-45.
- Greenwald, A. G., & Banaji, M. R. (1995). Implicit social cognition: attitudes, self-esteem, and stereotypes. *Psychological review*, 102(1), 4.
- Greenwald, A. G., & Krieger, L. H. (2006). Implicit bias: Scientific foundations. *California law review*, 94(4), 945-967.
- Groenewegen, J. (2007). *Teaching pluralism in economics*. Edward Elgar Publishing.
- Grossbard, S. (1993). *On the Economics of Marriage-A Theory of Marriage, Labor and Divorce*. Westview Press.
- Guba, E. G., & Lincoln, Y. S. (1989). *Fourth generation evaluation*. Sage.
- Haberl, H., Wiedenhofer, D., Virág, D., Kalt, G., Plank, B., Brockway, P., Fishman, T., Hausknost, D., Krausmann, F., & Leon-Gruchalski, B. (2020). A systematic review of the evidence on decoupling of GDP, resource use and GHG emissions, part II: synthesizing the insights. *Environmental Research Letters*, 15(6), 065003.
- Halpern, D. F., Benbow, C. P., Geary, D. C., Gur, R. C., Hyde, J. S., & Gernsbacher, M. A. (2007). The science of sex differences in science and mathematics. *Psychological science in the public interest*, 8(1), 1-51.
- Hansen, W. L. (1986). What knowledge is most worth knowing--for economics majors? *The American Economic Review*, 76(2), 149-152.
- Hansen, W. L. (2001). Expected proficiencies for undergraduate economics majors. *The Journal of Economic Education*, 32(3), 231-242.
- Hansen, W. L. (2011). An expected proficiencies approach to the economics major. In G. M. Hoyt & K. McGoldrick (Eds.), *International handbook on teaching and learning economics*. Edward Elgar Publishing.



- Hardoon, D., Fuentes-Nieva, R., & Ayele, S. (2016). *An Economy for the 1%: How privilege and power in the economy drive extreme inequality and how this can be stopped*. Oxfam International. [https://www-cdn.oxfam.org/s3fs-public/file\\_attachments/bp210-economy-one-percent-tax-havens-180116-en\\_0.pdf](https://www-cdn.oxfam.org/s3fs-public/file_attachments/bp210-economy-one-percent-tax-havens-180116-en_0.pdf)
- Hart, K. (2005). Money: one anthropologist's view. In J. Carrier (Ed.), *A handbook of economic anthropology*. Edward Elgar Publishing.
- Harvey, J. T. (2019). Do Women Avoid Economics...Or Does Economics Avoid Women? *Forbes*. <https://www.forbes.com/sites/johntharvey/2019/01/11/do-women-avoid-economics-or-does-economics-avoid-women/?sh=2220d1422f32>
- Hayek, F. (1974). The Nobel Banquet Speech.
- Heilbroner, R. L. (1953). *The worldly philosophers: The lives, times and ideas of the great economic thinkers*. Simon and Schuster.
- Heilbroner, R. L. (1960). *The future as history*. Harper & Row.
- Hengel, E. (2017). Publishing while female are women held to higher standards? Evidence from peer review. <https://www.aeaweb.org/conference/2018/preliminary/paper/FZ9iRYss>
- Hickel, J. (2020). *Less is more: How degrowth will save the world*. Random House.
- Hickel, J., & Kallis, G. (2020). Is green growth possible? *New political economy*, 25(4), 469-486.
- Hirschman, A. O. (1982). Rival interpretations of market society: Civilizing, destructive, or feeble? *Journal of Economic Literature*, 20(4), 1463-1484.
- Ho, K. (2009). *Liquidated: an ethnography of Wall Street*. Duke University Press.
- Hodgson, G. M., Mäki, U., & McCloskey, D. N. (1992). Plea for a pluralistic and rigorous economics. *American Economic Review*, 82(2), 25.
- Howard, M., & King, J. E. (2001). 'State capitalism' in the Soviet Union. *History of Economics Review*, 34(1), 110-126.
- Hoyt, G. M., & McGoldrick, K. (2012). *International handbook on teaching and learning economics*. Edward Elgar Publishing.
- Hurston, Z. N. (1942). *Dust tracks on a road: an autobiography*. Hutchinson & Co.
- Hütten, M., Maman, D., Rosenhek, Z., & Thiemann, M. (2018). Critical financial literacy: an agenda. *International Journal of Pluralism and Economics Education*, 9(3), 274-291.
- IDEAS. (2021). *Female representation in Economics, as of April 2021*. <https://ideas.repec.org/top/female.html>
- Ihlanfeldt, K., & Mayock, T. (2009). Price discrimination in the housing market. *Journal of Urban Economics*, 66(2), 125-140.
- INET. (2011). *Three-Year Economics Undergraduate Curriculum*.

- Ingham, G. (2013). *Capitalism: With a new postscript on the financial crisis and its aftermath*. John Wiley & Sons.
- Jackson, W. A. (2018). Strategic pluralism and monism in heterodox economics. *Review of Radical Political Economics*, 50(2), 237-251.
- Javidani, M. (2019). The way to fix bias in economics is to recruit more women. *Financial Times*. <https://www.ft.com/content/5b9b47d2-2e12-11e9-80d2-7b637a9e1ba1>
- Javidani, M., & Chang, H.-J. (2019). Who said or what said? Estimating ideological bias in views among economists. *Discussion Paper Series of the Institute of Labor Economics*, 12738.
- Jo, T.-H. (2016). The Social Provisioning Process and Heterodox Economics. *MPRA Working Paper Series*.
- Kelton, S. (2018). *Stephanie Kelton on MMT and debunking budget deficit myths*.
- Keynes, J. M. (1924). Alfred Marshall. *The Economic Journal*, 34(135), 311-372.
- Keynes, J. M. (1930). Economic possibilities for our grandchildren [2010 Edition]. In *Essays in persuasion* (pp. 321-332). Springer.
- Keynes, J. M. (1936). *The general theory of employment, interest, and money*. Springer.
- Keynes, J. M. (1938). Letter to Sir Roy Harrod [2012 edition]. In E. Johnson & D. Moggridge (Eds.), *The Collected Writings of John Maynard Keynes*. Cambridge University Press.
- Keynes, J. N. (1891). *The scope and method of political economy*. Routledge.
- Khaldun, I. (1377). *The Muqaddimah: An Introduction to History [2015 Abridged Edition]*. Princeton University Press.
- Kimenyi, M. S., & Shughart, W. F. (1986). Economics of suicide: Rational or irrational choice. *Atlantic Economic Journal*, 14(1), 120-121.
- Klein, D. B., & Stern, C. (2006). Economists' policy views and voting. *Public Choice*, 126(3), 331-342.
- Kneppers, L., Van Boxtel, C., & van Hout-Wolters, B. (2012). The road to transfer: concept and context approaches to the subject of economics in secondary school. *International Review of Economics Education*, 11(1), 36-56.
- Knight, F. H. (1933). *The economic organization*. Transaction Publishers.
- Korzybski, A. (1931). A non-Aristotelian system and its necessity for rigour in mathematics and physics. In *Science and Sanity*. Institute of General Semantics.
- Krugman, P. (2009). How did economists get it so wrong? *The New York Times*, 2(9), 2009. <https://www.nytimes.com/2009/09/06/magazine/06Economic-t.html>
- Krugman, P., & Wells, R. (2012). *Economics*. Worth Publishers.

- Kuhn, T., Nicoli, F., & Vandenbroucke, F. (2020). Preferences for European unemployment insurance: a question of economic ideology or EU support? *Journal of European Public Policy*, 27(2), 208-226.
- Kvangraven, I. H., Styve, M. D., Kufakurinani, U., & Santanta, F. (2017). *Dialogues on Development Volume 1: Dependency*. Institute for New Economic Thinking.
- Lawson, T. (2012). *Reorienting economics*. Routledge.
- Lee, F. (2009). *A history of heterodox economics: challenging the mainstream in the twentieth century*. Routledge.
- Lewis, S. L., & Maslin, M. A. (2015). Defining the anthropocene. *Nature*, 519(7542), 171-180.
- Lewis, W. A. (1955). *Theory of economic growth*. Routledge.
- Lindblom, C. E. (1982). The market as prison. *The Journal of Politics*, 44(2), 324-336.
- Lopez, I. F. H. (2000). Institutional racism: Judicial conduct and a new theory of racial discrimination. *Yale Law Journal*, 1717-1884.
- Lundberg, S., & Stearns, J. (2019). Women in economics: Stalled progress. *Journal of economic perspectives*, 33(1), 3-22.
- Maas, H. (2014). *Economic methodology: A historical introduction*. Routledge.
- MacKenzie, D. (2008). *An engine, not a camera: How financial models shape markets*. MIT Press.
- MacKenzie, D., & Millo, Y. (2003). Constructing a market, performing theory: The historical sociology of a financial derivatives exchange. *American Journal of Sociology*, 109(1), 107-145.
- MacKenzie, D., Muniesa, F., & Siu, L. (2007). *Do Economists Make Markets? On the Performativity of Economics*. Princeton University Press.
- Martyn, R. (2017). What even is economic pluralism? *Rethinking Economics*. <https://www.rethinkeconomics.org/journal/what-even-is-economic-pluralism/>
- Marx, K. (1867). *Das Kapital. Kritik der politischen Ökonomie*. Verlag von Otto Meisner.
- Marx, K., & Engels, F. (1848). *The Communist Manifesto*. <https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>
- May, A. M., McGarvey, M. G., & Whaples, R. (2014). Are disagreements among male and female economists marginal at best?: A survey of AEA members and their views on economics and economic policy. *Contemporary Economic Policy*, 32(1), 111-132.
- Mazzucato, M. (2018). *The value of everything: Making and taking in the global economy*. Hachette UK.

- Mearman, A., Wakeley, T., Shoib, G., & Webber, D. (2011). Does pluralism in economics education make better educated, happier students? A qualitative analysis. *International Review of Economics Education*, 10(2), 50-62.
- Meckling, J., & Allan, B. B. (2020). The evolution of ideas in global climate policy. *Nature Climate Change*, 10(5), 434-438.
- Mengel, F., Sauermann, J., & Zölitz, U. (2019). Gender bias in teaching evaluations. *Journal of the European Economic Association*, 17(2), 535-566.
- Mercure, J.-F., Sharpe, S., Vinuales, J., Ives, M., Grubb, M., Pollitt, H., Knobloch, F., & Nijssse, F. (2020). Deciding how to decide: Risk-opportunity analysis for transformative policy design and appraisal. *UCL IIPP Working Paper Series*. [https://www.ucl.ac.uk/bartlett/public-purpose/sites/public-purpose/files/final\\_iipp\\_2021-03\\_roa\\_simon\\_sharpe\\_et\\_al\\_21\\_jan.pdf](https://www.ucl.ac.uk/bartlett/public-purpose/sites/public-purpose/files/final_iipp_2021-03_roa_simon_sharpe_et_al_21_jan.pdf)
- Morgan, J. (2015). *What is neoclassical economics?: debating the origins, meaning and significance*. Routledge.
- Morgan, M. S. (2012). *The world in the model: How economists work and think*. Cambridge University Press.
- Morgan, M. S., & Rutherford, M. (1998). From interwar pluralism to postwar neoclassicism. *History of Political Economy*, 30.
- Mounk, Y. (2018). *The people vs. democracy: Why our freedom is in danger and how to save it*. Harvard University Press.
- Myers, S. C., Nelson, M. A., & Stratton, R. W. (2009). Assessing an economics programme: Hansen proficiencies, ePortfolio, and undergraduate research. *International Review of Economics Education*, 8(1), 87-105.
- Naritomi, J., Sequeira, S., Weigel, J., & Weinhold, D. (2020). RCTs as an opportunity to promote interdisciplinary, inclusive, and diverse quantitative development research. *World Development*, 127, 104832.
- Nelson, E. (2019). Economics needs to do more than attract women to solve its gender problem. *Quartz*. <https://qz.com/1637906/diversity-in-economics-depends-on-more-than-just-attracting-women/>
- Nelson, J. A. (2009). The principles course. *The handbook of pluralist economics education*, 9, 57.
- Nelson, J. A. (2018). Gender and Failures of Rationality in Economic Analysis. *Gender in the Economics Profession II by the American Economic Association*.
- Nicoli, F., Kuhn, T., & Burgoon, B. (2020). Collective identities, European solidarity: identification patterns and preferences for European social insurance. *JCMS: Journal of Common Market Studies*, 58(1), 76-95.

- Nolan, P., & Lenski, G. (2003). *Human societies*. Oxford University Press.
- North, D. C. (1990). *Institutions, institutional change and economic performance*. Cambridge university press.
- O'Donnell, R. (2002). What kind of economics graduates do we want? *Australasian Journal of Economics Education*, 1(1), 41-60.
- O'Doherty, R., Street, D., Webber, C., & Lane, C. (2007). The skills and knowledge of the graduate economist. *University of the West of England, Bristol*.
- O'Donnell, R. (2009). Economic pluralism and skill formation. In R. F. Garnett Jr, E. Olsen, & M. Starr (Eds.), *Economic pluralism*.
- OECD. (2018). Including unpaid household activities: An estimate of its impact on macro-economic indicators in the G7 economies and the way forward. [https://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=SDD/DOC\(2018\)4&docLanguage=En](https://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=SDD/DOC(2018)4&docLanguage=En)
- OECD. (2021). *Green growth and sustainable development*. <https://www.oecd.org/greengrowth/>
- Ostrom, E. (1990). *Governing the commons: The evolution of institutions for collective action*. Cambridge University Press.
- Oswald, A., & Stern, N. (2019). Why are economists letting down the world on climate change. *VoxEU*. <https://voxeu.org/article/why-are-economists-letting-down-world-climate-change>
- Parvin, M. (1992). Is Teaching Neoclassical Economics as the Science of Economics Moral? *The Journal of Economic Education*, 23(1), 65-78.
- Pawson, R. (2002). *Evidence-Based policy: The Promise of Realist Synthesis*, Centre for Evidence Based Policy & Practice Working Paper 4.
- Pawson, R., & Tilley, N. (2001). Realistic evaluation bloodlines. *American Journal of Evaluation*, 22(3), 317-324.
- PEPS. (2014). The case for pluralism: what French undergraduate economics teaching is all about and how it can be improved. *International Journal of Pluralism and Economics Education*, 5(4), 385-400.
- Perez, C. C. (2019). *Invisible women: Exposing data bias in a world designed for men*. Random House.
- Perry, K. (2020). Rethink economics to help marginalized people. *Nature*, 582(7812), 341-341.
- Polanyi, K. (1944). *The Great Transformation*. Farrar & Rinehart.
- Pomorina, I. (2012). Economics graduates' skills and employability. *Economics Network*. [https://www.economicsnetwork.ac.uk/sites/default/files/Ashley/EN%20Employers%20Survey%202012%20-%20Full%20Report\(2\).pdf](https://www.economicsnetwork.ac.uk/sites/default/files/Ashley/EN%20Employers%20Survey%202012%20-%20Full%20Report(2).pdf)

- Proctor, J. C. (2019). *Mapping Pluralist Research: An overview of research within the student movement for pluralism in economics*. oikos International. <https://cdn.oikos-international.org/intl/old/2019/03/Mapping-Pluralist-Research-0319.pdf?fbclid=IwAR32UXbUMbF6YHAbv1WIo6iRgEv7ABCyEsR3VwSUR4CLj3r5PVAZZt9WILE>
- Purdie-Vaughns, V., Steele, C. M., Davies, P. G., Dittmann, R., & Crosby, J. R. (2008). Social identity contingencies: how diversity cues signal threat or safety for African Americans in mainstream institutions. *Journal of personality and social psychology*, 94(4), 615.
- Raveaud, G. (2009). A pluralist teaching of economics: why and how. In R. F. Garnett Jr, E. Olsen, & M. Starr (Eds.), *Economic pluralism* (Vol. 122). Routledge.
- Reardon, J. (2009). *The handbook of pluralist economics education*. Routledge.
- Reardon, J., & Madi, M. A. (2014). *The economics curriculum: towards a radical reformulation*. College Publications.
- Rethinking Economics, & Ecnmy. (2018). *Doing Economics Differently*. <https://www.ecnmy.org/wp-content/uploads/2018/10/RE-Economy-Doing-Economics-Differently-Report-September-2018-DIGITAL.pdf>
- Robbins, L. (1932). *An essay on the nature and significance of economic science*. Ludwig von Mises Institute.
- Robinson, J. A., & Acemoglu, D. (2012). *Why nations fail: The origins of power, prosperity and poverty*. Profile London.
- Rodrik, D. (2011). *The globalization paradox: why global markets, states, and democracy can't coexist*. Oxford University Press.
- Rodrik, D. (2015). *Economics rules: The rights and wrongs of the dismal science*. WW Norton & Company.
- Roncaglia, A. (2017). The economist as an expert: a prince, a servant or a citizen. *Institute for New Economic Thinking blog*. <https://www.ineteconomics.org/perspectives/blog/the-economist-as-an-expert-a-prince-a-servant-or-a-citizen>
- Roosenboom, P. (2020). Vijf jaar private equity: Hogere prijzen, meer schuld en grotere deals. *M&A Magazine*. <https://repub.eur.nl/pub/129152>
- Salanti, A., & Screpanti, E. (1997). *Pluralism in economics: new perspectives in history and methodology*. Edward Elgar Publishing.
- Samuels, W. J., Biddle, J. E., & Davis, J. B. (2008). *A companion to the history of economic thought*. John Wiley & Sons.
- Samuelson, P. A. (1987). Out of the closet: a program for the whig history of economic science. *Journal of the History of Economic Thought*, 9(1), 51-60.
- Samuelson, P. A. (1990). Foreword. In P. Saunders & W. B. Walstad (Eds.), *The Principles of Economics Course*. McGraw-Hill.

- Sandberg, S. (2013). *Lean in: Women, work, and the will to lead*. Random House.
- Sarsons, H., Gërkhani, K., Reuben, E., & Schram, A. (2021). Gender differences in recognition for group work. *Journal of Political economy*, 129(1), 000-000.
- Say, J.-B. (1803). *A treatise on political economy: or the production, distribution, and consumption of wealth*. Grigg & Elliot.
- Schakel, W., Burgoon, B., & Hakhverdian, A. (2020). Real but unequal representation in welfare state reform. *Politics & Society*, 48(1), 131-163.
- Schulak, E.-M., & Unterköfler, H. (2011). *The Austrian school of economics: A history of its ideas, ambassadors, and institutions*. Ludwig von Mises Institute.
- Schumpeter, J. A. (1911). *The theory of economic development: An inquiry into profits, capital, credit, interest, and the business cycle [translated in 1934]* (Vol. 1). New Brunswick
- Schumpeter, J. A. (1942). *Capitalism, Socialism and Democracy*. Columbia University Press.
- Schumpeter, J. A. (1954). *History of economic analysis*. Routledge.
- Sen, A. (1987). *On Ethics and Economics*. Blackwell Publishing.
- Sen, A. (2005). *Sen, McCloskey, and the Future of Heterodox Economics* [Interview]. Post-Autistic Economics Review. <http://www.paecon.net/PAEReview/issue35/Garnett35.htm>
- Sent, E.-M. (2006). Pluralisms in economics. In S. H. Kellert, H. E. Longino, & C. K. Waters (Eds.), *Scientific Pluralism* (pp. 80-101).
- Shaikh, A. (2016). *Capitalism: Competition, conflict, crises*. Oxford University Press.
- Siegfried, J. J., Bartlett, R. L., Hansen, W. L., Kelley, A. C., McCloskey, D. N., & Tietenberg, T. H. (1991). The status and prospects of the economics major. *The Journal of Economic Education*, 22(3), 197-224.
- Siegfried, J. J., & Walstad, W. B. (2014). Undergraduate coursework in economics: A survey perspective. *The Journal of Economic Education*, 45(2), 147-158.
- Smelser, N. J., & Swedberg, R. (2010). *The handbook of economic sociology*. Princeton University Press.
- Smith, A. (1776). *An Inquiry into the Nature and Causes of the Wealth of Nations* (Vol. 1). Librito Mondì.
- Soll, J. B., Milkman, K. L., & Payne, J. W. (2014). A user's guide to debiasing. In G. Keren & G. Wu (Eds.), *Wiley-Blackwell Handbook of Judgment and Decision Making*.
- Solow, R. M. (1983). Teaching Economics in the 1980s. *The Journal of Economic Education*, 14(2), 65-68.
- Solow, R. M. (1994). Science and ideology in economics. In D. M. Hausman (Ed.), *The Philosophy of Economics: An Anthology* (pp. 239-251).



- Spiegler, P. M., & Milberg, W. (2013). Methodenstreit 2013? Historical perspective on the contemporary debate over how to reform economics. *Forum for Social Economics*, 42(4), 311-345.
- Squires, D. (2012). Curriculum alignment research suggests that alignment can improve student achievement. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 85(4), 129-135.
- Stame, N. (2004). Theory-based evaluation and types of complexity. *Evaluation*, 10(1), 58-76.
- Stevenson, B., & Zlotnik, H. (2018). *Representations of men and women in introductory economics textbooks* (Vol. 108). American Economic Association.
- Stigler, G. J. (1962). The Problem of the Negro. *The New Guard*, 11-12.
- Strassmann, D., & Starr, M. (2009). Raising dissonant voices: Pluralism and economic heterodoxy. In R. F. Garnett Jr, E. Olsen, & M. Starr (Eds.), *Economic pluralism* (pp. 83-95). Routledge.
- Su, H.-C. (2012). Beyond the positive-normative dichotomy: some remarks on Colander's Lost Art of Economics. *Journal of Economic Methodology*, 19(4), 375-390.
- Tetlow, G. (2018). Where are all the female economists? *Financial Times*. <https://www.ft.com/content/0e5d27ba-2b61-11e8-9b4b-bc4b9f08f381>
- The Economics Network. (2015). 'Employers' Survey 2014-2015. <https://www.economicnetwork.ac.uk/projects/surveys/employers14-15>
- Theobald, E. J., Hill, M. J., Tran, E., Agrawal, S., Arroyo, E. N., Behling, S., Chambwe, N., Cintrón, D. L., Cooper, J. D., & Dunster, G. (2020). Active learning narrows achievement gaps for underrepresented students in undergraduate science, technology, engineering, and math. *Proceedings of the national academy of sciences*, 117(12), 6476-6483.
- Thornton, T. B. (2016). *From Economics to Political Economy: The problems, promises and solutions of pluralist economics*. Routledge.
- Tieleman, J., De Muijnck, S., Kavelaars, M., & Ostermeijer, F. (2017). *Thinking like an Economist: A quantitative analysis of economics bachelor curricula in the Netherlands*. Rethinking Economics NL. <https://www.economiceducation.org/s/Thinking-like-an-economist.pdf>
- Turner, A. (2010). Market Efficiency and Rationality: Why Financial Markets are Different. Lionel Robbins Memorial Lectures, London School of Economics.
- United Nations. Economic Commission for Africa (2015). *Illicit financial flows: report of the High Level Panel on illicit financial flows from Africa*. United Nations, Addis Ababa.

- Van Bavel, B. (2016). *The invisible hand?: how market economies have emerged and declined since AD 500*. Oxford University Press.
- Van Bussel, M. (2020). Commerciële kinderopvang is niet slecht. *Management Kinderopvang*, 26(2), 28-30.
- Van Dalen, H., & Klamer, A. (1996). *Telgen van Tinbergen: het verhaal van de Nederlandse economen*. Balans.
- Van Dalen, H., Klamer, A., & Koedijk, C. (2015a). Het gekantelde wereldbeeld van economen. *Me Judice*. <https://www.mejudice.nl/artikelen/detail/het-gekantelde-wereldbeeld-van-economen>
- Van Dalen, H., Klamer, A., & Koedijk, K. (2015b). De ideale econoom staat onder druk. *Me Judice*. <https://www.mejudice.nl/artikelen/detail/de-ideale-econoom-staat-onder-druk>
- Van de Weijenberg, A. (2018). Private equity in kinderopvang: lust of last? *Management Kinderopvang*, 24(6), 10-13.
- Van den Bergh, J. C. (2011). Environment versus growth – A criticism of “degrowth” and a plea for “a-growth”. *Ecological economics*, 70(5), 881-890.
- Van den Bergh, J. C., & Kallis, G. (2012). Growth, a-growth or degrowth to stay within planetary boundaries? *Journal of Economic Issues*, 46(4), 909-920.
- Varathan, P. (2017). A Princeton economist has a theory for why there are so few women in economics. *Quartz*. <https://qz.com/1165891/why-there-are-so-few-women-economists-according-to-princeton-economist-anne-case/>
- Velthuis, O. (1999). The Changing Relationship Between Economic Sociology and Institutional Economics. *American journal of economics and sociology*, 58(4), 629-649.
- Wallerstein, I., Alatas, S., Brumann, C., Calhoun, C., Hall, J., Madan, T., & Wallerstein, I. (2003). Anthropology, sociology, and other dubious disciplines. *Current Anthropology*, 44(4), 453-465.
- Wamsley, L. (2020). World's Largest Asset Manager Puts Climate At The Center Of Its Investment Strategy. *NPR*. <https://www.npr.org/2020/01/14/796252481/worlds-largest-asset-manager-puts-climate-at-the-center-of-its-investment-strate>
- Wang, L., Malhotra, D., & Murnighan, J. K. (2011). Economics education and greed. *Academy of Management Learning & Education*, 10(4), 643-660.
- Watts, M., & Becker, W. E. (2008). A little more than chalk and talk: Results from a third national survey of teaching methods in undergraduate economics courses. *The Journal of Economic Education*, 39(3), 273-286.
- Watts, M., & Schaur, G. (2011). Teaching and assessment methods in undergraduate economics: A fourth national quinquennial survey. *The Journal of Economic Education*, 42(3), 294-309.

- Weber, M. (2009). *From Max Weber: essays in sociology*. Routledge.
- Weintraub, E. R. (2002). *How economics became a mathematical science*. Duke University Press.
- Wight, J. B. (2017). The ethics behind efficiency. *The Journal of Economic Education*, 48(1), 15-26.
- Wilber, C. K. (2004). Teaching economics as if ethics mattered. In E. Fullbrook (Ed.), *A Guide to What's Wrong with Economics* (pp. 147-157).
- Wolf, E. R. (1982). *Europe and the People without History*. University of California Press.
- Wolf, M. (2021). Humanity is a cuckoo in the planetary nest. *Financial Times*. <https://www.ft.com/content/a3285adf-6c5f-4ce4-b055-e85f39ff2988>
- Wolff, R. D. (2012). *Democracy at work: A cure for capitalism*. Haymarket books.
- Wu, A. H. (2017). Gender stereotyping in academia: Evidence from economics job market rumors forum. *Working Paper UC Berkeley*.
- Wu, S. (2005). Where do Faculty Receive their PhDs? A Comparison Across Six Disciplines. *Academe*, 91(4), 53-54.
- Yurko, A. (2018). *Employers Report*. Rethinking Economics. [https://issuu.com/rethinkeconomics/docs/uk\\_employers\\_report\\_2018](https://issuu.com/rethinkeconomics/docs/uk_employers_report_2018)
- Zandt, D. (2013). Dear Sheryl Sandberg: 'Leaning In' Doesn't Fix What's Actually Broken for Working Women. *Forbes*. <https://www.forbes.com/sites/deannazandt/2013/02/25/dear-sheryl-sandberg-leaning-in-doesnt-fix-whats-broken-for-working-women/?sh=1861fdd13638>
- Ziliak, S., & McCloskey, D. N. (2008). *The cult of statistical significance: How the standard error costs us jobs, justice, and lives*. University of Michigan Press.